



Lance Holt School

Annual Report 2022



We acknowledge the traditional custodians of this land on which we work, live, learn and play, the Whadjuk Nyungar. We recognise their traditional and continuous connection to the land and water and pay our respects to their elders past, present and emerging.

Registration: Lance Holt School

In 2021 Lance Holt School was reviewed by the WA Department of Education Services for Renewal of Registration as a Non-Government School. The school achieved the maximum period of registration (5 years) and is registered until 31 December 2021.



Department of
Education

Certificate of Registration

Issued in accordance with section 162 of the *School Education Act 1999* to

Lance Holt Schools Council Incorporated, Governing Body for
Lance Holt School (School Code: 1208)

Registered to provide

Early Years Learning Framework and Western Australian Curriculum

Pre-Kindergarten to Year 6 at

10 Henry Street, Fremantle

from 1 January 2022 to 31 December 2026

Lisa Rodgers
Director General

A handwritten signature in blue ink, appearing to read 'Lisa Rodgers', is written over the printed name and title.

Date:

- 1 DEC 2021

“The vision for Lance Holt School is to construct a community of learners who are recognised as compassionate community members and innovative thinkers.”



Lance Holt - School Founder

SCHOOL CONTEXT

Lance Holt School is an independent community school with a capacity of 120 students. It provides inquiry-based learning for primary school students. In 2022 our students ranged from Three Year Old Kindy to Year 6 in a co-educational, non-denominational, non-competitive environment.

Founded in 1970 by educational innovator Lance Holt, the school has a strong ethos of non-competitive learning, respect for children and a holistic approach to education. We celebrated our 50 years of education in 2020.

Uniquely accommodated in a heritage building, located in the historical West End of the port of Fremantle, the school is a short walk to the beach, park and port. It has long-established links with the local community, including the nearby Notre Dame University, TAFE, Maritime Museum, Fremantle Library and Spare Parts Puppet Theatre.

Family involvement is an integral part of school life. The teaching staff work together with families to ensure students achieve their educational potential through enjoyable learning experiences in a nurturing and caring school community.

The WA Curriculum and the Early Years Learning Framework underpins the academic program with a focus on excellence in literacy and numeracy. An array of pedagogies are used to deliver the curriculum including: Inquiry Learning, Playful Learning, Nature-Based Learning and Place-Based Learning. A Wellbeing Curriculum is taught through Social and Emotional Learning and Positive Education. The school also provides specialist programs in The Arts (Visual Art and Drama), Physical Education, and Languages (Italian). Lance Holt School has participated in National Initiatives including Values Education, KidsMatter, Be You, Sustainability Education and Studies of Asia.

At Lance Holt we know that children learn best when they feel encouraged, supported and connected. That's why underpinning all of our programs, lessons and activities is an emphasis on relationships and school connectedness. From daily meetings where children are free to speak their mind, to the mixing and mentoring of older children with their juniors, Lance Holt fosters an environment of democratic learning and a positive school culture. This ensures that every child feels valued and heard, and free to reach their full potential.

Smaller, co-educational class sizes are another way we build a culture of connectedness. With an excellent teacher-to-student ratio, you can be confident that each child will receive the individual attention they need to flourish.

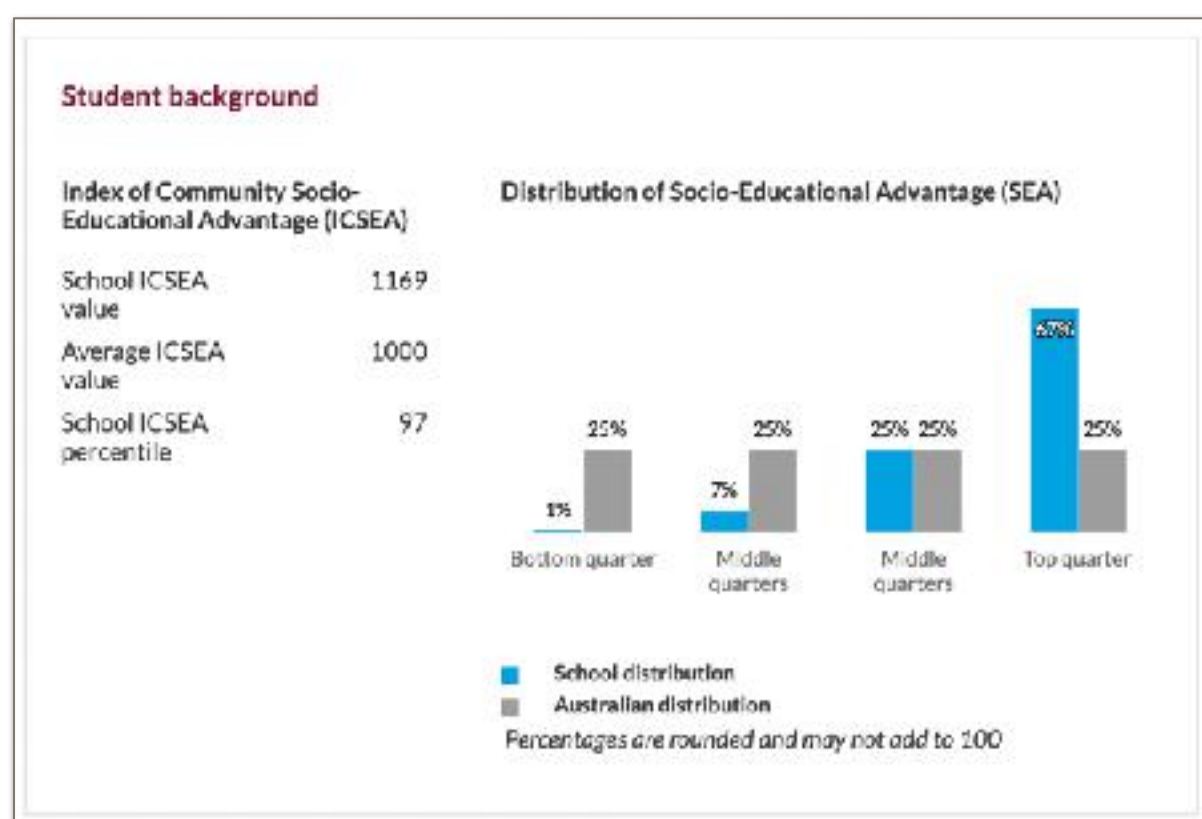
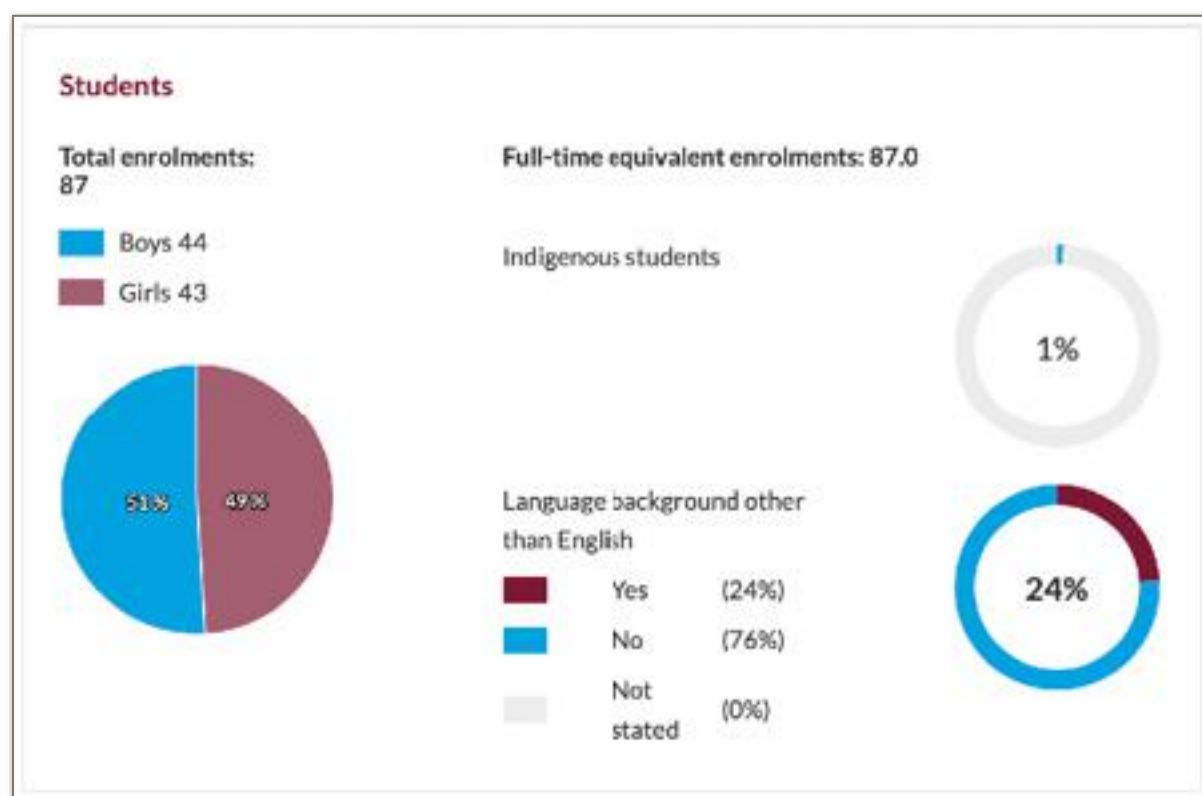
Enrolments are from Pre-Kindergarten through to Year 6 – with the total number of students not exceeding 120. This makes us a small, but tight-knit community of individuals who, together, are growing exceptional adults for the future.

Lance Holt School is a committed Child Safe Organisation and we are dedicated to safe guarding the rights and safety of children. We teach a Protective Behaviours Curriculum and actively promote a Child Safe environment within our activities and management practices.

Schooling is not just about getting a well-rounded education. It's about supporting children to be who they are – fostering their emotional well-being, reaching their full potential, and being connected with their local community.



STUDENT CHARACTERISTICS



Data collected during Reporting Period 2022. Available on the My Schools website. Reflects the compulsory years of schooling only.



Staff to Student Ratio

Staff to Student Ratio – pre-compulsory schooling (all staff)			
Class	Student Numbers	Employee	Ratio
Pre-Kindergarten	8	2	1:4
Kindergarten	12	2	1:6

Teacher to Student Ratio - compulsory schooling			
	Student Numbers	Employee	Ratio
Pre-Primary to Year 6	73	7 FTE (inc Coordinators)	1:10.4
Total students across school	93		

Days & Hours of Instruction

Prindy: no requirement

Kindy: must provide a minimum of 422 hours of instruction

PP to Year 6: must provide a minimum of 992 hours of instruction

Class Compositions

In 2023 we combined the Year 1 and 2 classes. In making the decision we included factors such as space, curriculum and needs of the two cohorts.












SATISFACTION





Lance Holt School is an independent community school. Parents demonstrate their continued satisfaction with the school through their ongoing engagement with the school, its programs and community. The school currently has limited vacancies and waiting lists for some year levels. We are highly regarded in the community and there is a strong demand for entry into the Early Years Programs. Parent involvement in the life of the school is widespread. Parents convey their satisfaction at Parent/Teacher meetings, through parent surveys, at school functions and in conversations with staff and Council Members.



Voices of the Children

-  *At our school you can find friends really quickly if its your first day.*
-  *You get to have fun learning and each day its a new thing you learn.*
-  *The best thing about Lance Holt School is its personality.*
-  *The best thing about Lance Holt is the people, the community and the feeling of school. School is really close together. Everyone is really caring.*
-  *Lance Holt is full of amazing teachers, they always help when you need it. They always persevere.*
-  *Our school has community.*
-  *At our school there is a lot of freedom, which other schools don't have.*
-  *It has a great sense of community, great people and positive experiences.*
-  *It has really good community vibes and free learning, fun and exploring!*

A selection of comments from families and members from the wider community on Lance Holt School:

-  *Thank you eternally for giving my boys a love of learning, the courage to try new things and the safety and sense of belonging to be their true selves.*
-  *Thank you for all that you put into teaching our kids, the stories and experiences have been invaluable...*
-  *I feel like this experience (Rottnest Camp) really opened my eyes to how LH functions as a community, all the fellow parents I met were warm and accomodating.*
-  *Much gratitude to all the staff for all their efforts and planning. It has been absolutely wonderful to be on camp again and feel the essence of our school's community ethos.*



Excerpts from the Year 6 Students graduation speeches 2022

- *I have loved going to school and learning in a place where everyone is treated equally and can be themselves.*
- *Lance Holt is a special school and will always have a place in my heart. It has helped make me the person I am because it is filled with love.*
- *Everyone in the school is amazing, reliable, kind, and helpful, I trust everyone in the community completely. I'll always feel like I'm a part of the Lance Holt Community.*
- *I would like to thank all the teachers who contributed to my journey at Lance Holt. It's like going in an elevator and in each floor a teacher helps you to progress through the floors until you get to the last floor and then you leave the elevator.*
- *I love Lance Holt School so much and will always remember it as a unique, accepting and amazing school.*
- *The teachers at Lance Holt always make you feel important. I will always remember Lance Holt as a place of learning and friendship.*
- *For such a small place Lance Holt has given me the best friends and discoveries.*
- *I have really loved being at Lance Holt all these years and I've always felt like I have belonged here.*





Bek Garwood
Co-Coordinator



Juliet Lewer
*Co-Coordinator
and Prindy
Teacher*



Seth Yeoman
Year 5/6 Teacher



**Debra
Sulahuddeen**
Year 3/4 Teacher



**Miriam Harban
Guttinger**
Kindy Teacher



Sarah Alfano
*Pre-Primary
Teacher*



Annabelle Williams
Teacher on Leave



Sam Summers
Year 1/2 Teacher



Amy McAnuff
Year 1/2 Teacher



Louise Snook
Visual Arts Teacher



Jasmine Royle
PE Teacher



Fernando Desiati
Italian Teacher



Nichola Renton
Drama Teacher



Libby Tregurtha
*Education
Assistant*



Hannah Brown
*Education
Assistant*



Brooke Edlinger
*Education
Assistant*



Sam Garwood
*Education
Assistant*



Sacha Zalmstra
Registrar



Heather Anderson
*Office
Administration*



Nicole Chambers
Literacy Support

PROFESSIONAL ENGAGEMENT

TEACHER ATTENDANCE

In 2021, 52.5 days were taken as sick leave by teaching staff. In 2022 our staff were impacted by COVID and the associated mandated isolation requirements and 85 days were taken as sick leave by teaching staff. 31.5 days by other staff.

STAFF APPOINTMENTS 2022/2023

2022

Appointment of Rebekah Garwood 2022
Appointment of Miriam Harbin Guttinger 2022
Appointment of Rebecca Ffoulkes 2022
Appointment of Lillian Hernandez 2022
Appointment of 0.2 FTE Literacy Support Specialist (Speech Therapist)
Georgie Warne-Trevor 2022
Appointment of Sacha Zalmstra Registrar 2022
Appointment of Heather Anderson Office Administration 2022

2023

Appointment of Juliet Lewer and Bek Garwood as Co-Coordiators 2023
Appointment of Sarah Alfano as Pre-primary Teacher 2023
Appointment of Jayne Kaiko as Year 1/2 Teacher 2023
Appointment of Sam Summers as Year 1/2 Teacher (.5) 2023
Appointment of Amy McAnuff as Year 1/2 teacher
Appointment of Nichola Renton as Drama Teacher 2023
Appointment of 0.2 FTE Literacy Support Specialist Nichole Chambers 2023
Appointment of Brooke Edlinger as Education Assistant
Appointment of Sam Garwood as Education Assistant
Appointment of Rico Luccarini for Term 2 as Year 3/4 Teacher (covering Debra's Long Service Leave) 2023

This 2022/23 period has been a time of staffing change for Lance Holt School with long term staff taking leave, new staff being recruited, long term Coordinator Kathryn Netherwood leaving and Bek and Juliet adopting a distributed leadership model and sharing the Coordinator role.



TEACHER QUALIFICATIONS

All teachers are registered as per requirements of the Teacher's Registration Board of Western Australia. All teaching staff hold a recognised teaching qualification. Qualifications of teaching staff including the Coordinator range across the following:

Master of Teaching (Early Childhood)
Graduate Diploma of Education
Bachelor of Education (Honours)
Bachelor of Education (Early Childhood Education)
Bachelor of Education (Primary)
Bachelor of Arts (Early Childhood Education)
Bachelor of Performing Arts
Bachelor of Sports Science
Diploma of Education
Diploma of Teaching (Junior Primary)
Diploma of Teaching (Primary)



TEACHER COMPOSITION

12 Female (including staff on leave), 1 Male, 5 Full-time Teachers, 7 Part-time Teachers

TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

All teachers and other staff (including part-time staff) were engaged in Professional Development during 2022 including attending conferences, seminars, workshops, professional reading and research.

Whole Staff Professional Learning

- Newline Interactive Flat Panel Training
- Guidance Approach to Behaviour
- Zunia
- Exploring Student Behaviour
- Utilising STEM in the Curriculum

Small Group Professional Learning

- Provide First Aid in an Education and Care setting
- Soils Project – ECU
- Renew CPR
- Assessment – Online and Using Reports of On-Entry
- Masterclass Series for Leaders: An introduction to Regulatory Frameworks and Compliance in Independent Schools
- Letters and Sounds



Individual Professional Learning

- Early Career Teacher Mentors
- Naplan Training 2022 - Test Administrator
- RAC Imagine Programme 11/22
- Keeping Safe Child Protection Curriculum
- Little Scientists – The Human Body
- Zone of Regulation Basic Training – The Zones of Regulation
- Dealing with Maths Difficulties in Kindy and Pre-primary
- Identifying Dyslexia in the Early Years
- Naplan Training - Naplan Coordinator
- Bullying, discrimination and Harassment
- Rethinking Behaviour Management
- An Intro to Play Schema
- History and Communications at Wireless Hill
- Child Safety and Protection of Young People
- Talk for Writing
- Resilience in the Classroom
- Inclusive Education Funding for Beginners
- Special Education Supplementary Per Capita Funding-for Beginners
- Kath Murdoch
- Reportable Conduct Scheme
- Intro to the Reggio Emilia Approach
- Reggio Emilia Study Tour to Italy



Staff Representation on Educational Committees & Professional Associations

- AISWA Education Committee
- AISWA Small Schools Principals Collegiate Group

AVERAGE EXPENDITURE STAFF PROFESSIONAL LEARNING AND DEVELOPMENT

In 2022 approximately \$11,395.00 was spent on Professional Development - Professional Development courses, conferences, professional associations and educational journals for staff (teaching, non-teaching & administrative). As a member of the Association of Independent Schools of WA, Lance Holt School had access to professional learning run by the association. Staff are also individual members of professional networks which provide professional learning with colleagues.

KEY STUDENT OUTCOMES

NAPLAN Results 2022

2022 was the first year that Naplan was delivered online using adaptive testing.

NAPLAN outcomes can be found on the MySchool website. <https://www.myschool.edu.au/school/49032/naplan/results>

As a school that often has fewer than 15 students eligible to sit NAPLAN in some year levels it is more difficult to draw reliable conclusions about changes in performance from year to year. The achievement of one student, whether they are receiving support or extension, can have a marked impact on our cohort results.

AVERAGE STUDENT ATTENDANCE

Reporting period: <input checked="" type="radio"/> Semester 1 <input type="radio"/> Term 3	
Student attendance rate	
	Percent ¹
All students	88%
Indigenous students	-
Non-Indigenous students	-
Student attendance level (proportion of students attending 90% or more of the time) ²	
	Percent ¹
All students	63%
Indigenous students	-
Non-Indigenous students	-

Reporting period: <input type="radio"/> Semester 1 <input checked="" type="radio"/> Term 3	
Student attendance rate	
	Percent ¹
All students	89%
Indigenous students	-
Non-Indigenous students	+
Student attendance level (proportion of students attending 90% or more of the time) ²	
	Percent ¹
All students	49%
Indigenous students	-
Non-Indigenous students	+



Covid mandates and illness impacted on our 2022 student attendance rate, particularly in the second half of the year.

LEARNING

Students are at the centre of learning at Lance Holt School. We know our learners, and offer a curriculum that is dynamic, exciting, rewarding and responsive to our students' needs, capabilities and interests. We recognise that all students are individuals and have different abilities, learning styles and learning dispositions. We implement the curriculum with an emphasis on encouraging and supporting each student to achieve their potential. Students and staff are co-constructors in a collaborative learning community.

A school culture of continuous improvement is underpinned by the ongoing assessment for learning to promote reflective practices that drive improvement in student outcomes. Assessment and analysis of data is conducted at a class and whole school level to improve student outcomes and drive whole school improvement.

Whole school data analysis is tracked through: NAPLAN, Brightpath, PAT Math and PAT Reading, SA Spelling Test, On Entry Assessment and Letters & Sounds.

WELLBEING

At Lance Holt School we are committed to supporting our children to have the best possible mental health. With the core values of the school and those inherent within our wellbeing programs we maintain a focus on building positive mental health, empowering our children to express their feelings, supporting one another and seeking help when needed.

Our Wellbeing Curriculum is delivered through the lens of Positive Education through key Social and Emotional Learning experiences for every child. A Child Protection program 'Keeping Safe' is used to teach protective behaviours across the school.



VALUE ADDED

The ways in which our school provides a quality and all encompassing learning experience for our students and their families.

We provide students attending our school with:

Quality learning programs aligned with the Western Australian Curriculum and the Early Years Learning Framework.

Professional, dedicated and caring staff

A safe and nurturing school environment with a focus on Student Wellbeing

Well staffed and resourced classrooms

Access to current technology

Specialist teachers for Visual Arts, Drama, Physical Education and Italian, school excursions and incursions linked to the learning programs

Teaching staff who engage in professional learning

We provide the families attending our school with:

Opportunities for parents to participate in the life of the school through: classroom assistance, tuckshop, fundraising, help on excursions and camps, sharing their expertise and skills, promotion activities and supporting their child's learning.

Reporting to Parents through: Learning Journeys, Parent/Teacher Interviews, Online Student Portfolios (EDUCA) and Written Reports

Opportunity for involvement and participation in the School Council and its sub-committees

Communication through: newsletters, school website, Educa, emails, class notes and noticeboard

Parent Information Evenings, Curriculum Evenings

Social Events: Community Day, Movie nights, Early Years Back to School Picnic and Primary Years Get Together.

We endeavour to maintain our school traditions including:

Morning Meetings

Whole school camps

Community Day

Year 5/6 Camps (Albany)

Excursions and Incursions for all classes

Buddy system across classes and year levels

Leadership opportunities for students

Graduating Evening Year 6 Students

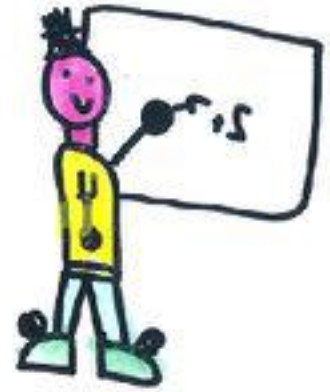
Whole School Bush School Day

Drama Performance



We continue to develop and adapt school traditions:

Beach School
Bush School
River School
Nature Programs
Sustainability Focus
Maker Space - STEM
Community Week replaced whole school camp again in 2022



We maintain our community partnerships with:

Fremantle City Council
Spare Parts Puppet Theatre
WA Maritime Museum
Fremantle Library
West End Local Residents Group
Fremantle Society
Notre Dame University, Edith Cowan University, Curtin University, Murdoch University
Fremantle Literature Centre
Local High Schools

We maintain a commitment to the educational community:

Participation in educational initiatives such as: Be You - Mental Health, Western Australian Curriculum, Values Education, the Sustainable School Initiative.
Placement of University Students on Professional Practice Experience
Work Experience for High School Students
Teaching staff presenting at Professional Conferences
Teachers attending Educational Tours
Publishing papers in books and professional journals
Hosting visits for teachers from other schools: local, national and international
Hosting Teacher Network Meeting for AISWA and other professional bodies.



POST-PRIMARY DESTINATION

Students graduate from Lance Holt School with a love of learning and a strong sense of self and community. Our students are creative and critical thinkers who have well developed communication skills. Our students combine their strong academic skills with their well developed social and interpersonal skills to transition to high school as articulate and confident individuals. Our students attend a wide variety of high schools which suit their individual needs and interests including Government, Independent and Catholic high schools. In the last five years students have graduated to attend the following Government High Schools in Gifted and Talented Programs: John Curtin College of the Arts, Perth Modern, Shenton College, Applecross and Melville High School. Independent and Catholic schools our former students now attend include: All Saints College, CBC, Iona College, Santa Maria College, Kennedy Baptist School, Presbyterian Ladies College, Seton College and Scotch College.

Post Primary Destinations for 2023

STUDENT	SCHOOL	PROGRAM
Student 1	John Curtin College of the Arts	Gifted and Talented Music
Student 2	John Curtin College of the Arts	
Student 3	John Curtin College of the Arts	
Student 4	John Curtin College of the Arts	
Student 5	Seton College	Gifted and Talented Visual Arts
Student 6	Melville Senior High School	
Student 7	Kennedy Baptist College	
Student 8	Shenton College	
Student 9	Shenton College	Gifted and Talented Media Arts
Student 10	Shenton College	
Student 11	CBC	
Student 12	CBC	



FAREWELL KATHRYN NETHERWOOD

In 2022 Kathryn Netherwood made the decision to resign as Coordinator of Lance Holt School at the conclusion of her Long Service Leave.

Kathryn has been with Lance Holt School since 10 October 1988, close to 34 years! When she interviewed for a teaching role, the School Council sought a minimum two-year commitment. Nearly 34 years on, we can say that Kathryn

has gone above and far beyond. As a teacher, parent, School Council member and Coordinator, her commitment to children, education and LHS values is deep, enduring and forever appreciated by the Lance Holt community.

With Kathryn's leadership, LHS was able to be at the forefront of Positive Education and Nature-based Learning. Our little school punches well above its weight for educational innovation, and Kathryn is held in high regard by her professional community.

In offering her resignation, Kathryn wrote:



The Lance Holt School has been my community and WA family. Although I am stepping out the door I am not stepping away and I remain committed to supporting Lance Holt School to continue to provide a unique and supportive environment for children to grow and learn.

Our school community celebrated Kathryn at a picnic at the Esplanade in December 2022. Wearing a crown and seated on a child-made throne the children from each year group had the opportunity to say goodbye and thank you to Kathryn.

In May 2023, Lance Holt Council members past and present were also able to thank Kathryn for her leadership and celebrate her time at Lance Holt School.

Kathryn continues to provide support in a mentoring role.



Excerpts from the speeches by past Lance Holt Council Chairs

Every coordinator brings their own personality and skills to the position. You brought quiet strength, tenacity, deep understanding, respect, open communication, equanimity and patience, not to mention a great sense of humour! Above all though, you brought a commitment to enacting the core school values every day, in every aspect of the school's operation, policies and curriculum.

Congratulations on a wonderful career at Lance Holt School, where you allowed your staff to be themselves and love their work, and where you inspired and touched the lives of hundreds of children and their families.

Lance Holt School has been very lucky to have an educator and leader like Kathryn, and I know she will be greatly missed by the school community.

Kathryn's leadership set the tone, always anchored in educational principles, deep experience, and human understanding of individuals as unique beings... Her watch as both devoted teacher and coordinator, Lance Holt has gone from strength to strength, while maintaining its friendly and supportive 'small community' culture, and its reputation for brilliant and creative 'positive education'.

Kathryn showed me real stewardship. A kind of leadership which comes from knowing and intuition about every person in the school community, and how to get them all to – mostly – work together... Love for a community or organisation is something else apart from regard for any particular individual or even one's self. It's a way of being, which is expressed in daily behaviours and a feeling for people and place which is an art of creation as profound as any life's work.

Above all, Kathryn is an educator and an educational leader; a champion of lifelong learning, positive education, learning in nature and through play, fostering wonder, curiosity and creativity in children, her staff members, student teachers and the wider educational community. This is the role that Kathryn continues to play, and ultimately what makes it possible for her to leave... At Lance Holt we celebrate community but tonight we celebrate an individual whose contribution to that community is unparalleled and unquantifiable.





LANCE HOLT SCHOOL COUNCIL

Lance Holt School is an incorporated, not-for-profit educational institution with its own constitution. All of us, parents and teachers, are members of the Lance Holt School Association, which is governed and administered by the School Council.

THE ROLE OF COUNCIL

Council meets once a month. It is the governing body of the school and is responsible for developing the strategic plan and overseeing the financial management of the school; the employment of all full-time and permanent staff (the council is the employing body); industrial issues, including the operation of the enterprise bargaining agreement; staff wellbeing; the creation of the sub-committees for fundraising, policy, building; and promoting the school in the community. The school council, along with staff, also works to ensure that school policies and practices keep abreast of relevant legislation.

The Councillors' role is to promote positive communication to help keep parents informed of the school's decisions.

COUNCIL MEETING DATES 2022

- 22 February 2022
- 6 April 2022
- 27 April 2022 - AGM
- 27 April 2022
- 22 June 2022
- 27 July 2022
- 24 August 2022
- 20 September 2022
- 19 October 2022
- 26 October 2022
- 23 November 2022



GOVERNANCE SCHOOL COUNCIL MEMBERS

The council comprises of up to seven parent representatives, one staff member, the Co-ordinators (ex-officio) and up to four coopted members.

2022 Council Members

Lee Jones (Chair)
Sean Bryan (Treasurer)
Stefania Giamminuti (Deputy Chair)
Ben Cannington (Member)
Juliet Lewer (Coordinator)
Bek Garwood (Teacher's Rep)
Sacha Zalmstra (Administration Support)
Sarah Williamson (Member)

2023 Council Members

Lee Jones (Chair)
Sean Bryan (Treasurer)
Stefania Giamminuti (Deputy Chair)
Gareth Willis (Secretary)
Ben Cannington (Member)
Paula Langley (Member)
Samantha Wynne (Member)
Juliet Lewer (Co-Coordinator)
Bek Garwood (Co-Coordinator)
Sacha Zalmstra (Administration Support)



Bek Garwood
(Co-Coordinator)



Juliet Lewer
(Co-Coordinator)



Lee Jones
(Chair)



Stefania Giamminuti
(Deputy Chair)



Sean Bryan
(Treasurer)



Gareth Willis
(Secretary)



Paula Langley
(Member)



Samantha Wynne
(Member)



Sacha Zalmstra
(Administration
Support)



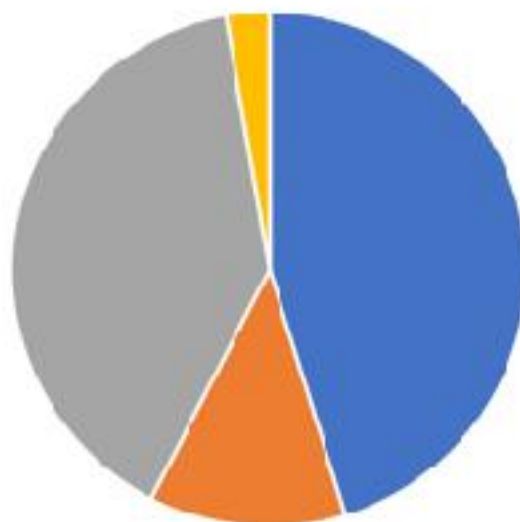
Ben Cannington
(Member)

School Finances

School Finances 2022 (audited accounts)

Net recurrent income 2022	TOTAL
Australian Government recurrent funding (45%)	835,719
State Government recurrent funding (12%)	228,658
Fees, charges and parent contributions (40%)	733,457
Other sources (3%)	50,336
Total gross income	1,848,170
Capital Expenditure 2022	
Australia Government capital expenditure	0
State Government capital expenditure	0
School	50,778
Total capital expenditure	50,778
Net recurrent expenditure 2022	
Staffing costs (78% of total expenditure)	1,356,609
Operating costs	392,961
	1,749,570

Funding Sources



- Australian Government recurrent funding (45%)
- State Government recurrent funding (12%)
- Fees, charges and parent contributions (40%)
- Other sources (3%)

OUR YEAR IN PICTURES







