
Lance Holt School

Annual Report 2021



Registration: Lance Holt School

In 2021 Lance Holt School was reviewed by the WA Department of Education Services for Renewal of Registration as a Non-Government School. The school achieved the maximum period of registration (5 years) and is registered until 31 December 2021.



Department of
Education

Certificate of Registration

Issued in accordance with section 162 of the *School Education Act 1999* to

Lance Holt Schools Council Incorporated, Governing Body for
Lance Holt School (School Code: 1208)

Registered to provide

Early Years Learning Framework and Western Australian Curriculum

Pre-Kindergarten to Year 6 at

10 Henry Street, Fremantle

from 1 January 2022 to 31 December 2026

Lisa Rodgers
Director General

A handwritten signature in blue ink, appearing to read 'L Rodgers'.

Date:

- 1 DEC 2021

We acknowledge the traditional custodians of this land on which we work, live, learn and play, the Whadjuk Nyungar. We recognise their traditional and continuous connection to the land and water and pay our respects to their elders past, present and emerging.

“The vision for Lance Holt School is to construct a community of learners who are recognised as compassionate community members and innovative thinkers.” Lance Holt - School Founder

SCHOOL CONTEXT

Lance Holt School is an independent community school of 120 students. It provides inquiry-based learning for primary school students. In 2021 our students ranged from Three Year Old Kindy to Year 6 in a co-educational, non-denominational, non-competitive environment.

Founded in 1970 by educational innovator Lance Holt, the school has a strong ethos of non-competitive learning, respect for children and a holistic approach to education. We celebrated our 50th Birthday in 2020.

Uniquely accommodated in a heritage building, located in the historical West End of the port of Fremantle, the school is a short walk to the beach, park and port. It has long-established links with the local community, including the nearby Notre Dame University, TAFE, Maritime Museum, Fremantle Library and Spare Parts Puppet Theatre.

Family involvement is an integral part of school life. The teaching staff work together with families to ensure students achieve their educational potential through enjoyable learning experiences in a nurturing and caring school community.

The WA Curriculum and the Early Years Learning Framework underpins the academic program with a focus on excellence in literacy and numeracy. An array of pedagogies are used to deliver the curriculum including: Inquiry Learning, Playful Learning, Nature-Based Learning and Place-Based Learning. A Wellbeing Curriculum is taught through Social and Emotional Learning and Positive Education. The school also provides specialist programs in The Arts (Visual Art, Drama and Artsmedia), Physical Education, and Languages (Italian). Lance Holt School has participated in National Initiatives including Values Education, KidsMatter, Be You, Sustainability Education and Studies of Asia.

At Lance Holt we know that children learn best when they feel encouraged, supported and connected. That’s why underpinning all of our programs, lessons and activities is an emphasis on school connectedness. From daily meetings where children are free to speak their mind, to the mixing and mentoring of older children with their juniors, Lance Holt fosters an environment of democratic learning and a positive school culture. This ensures that every child feels valued and heard, and free to reach their full potential.

Smaller, co-educational class sizes are another way we build a culture of connectedness. With our average teacher-to-student ratio being one to fifteen – you can be confident that each child will receive the individual attention they need to flourish.

Enrolments are from Pre-Kindergarten through to Year 6 – with the total number of students being just 120. This makes us a small, but tight-knit community of individuals who, together, are growing exceptional adults for the future.

Lance Holt School is a committed Child Safe Organisation and we are dedicated to safe guarding the rights and safety of children. We teach a Protective Behaviours Curriculum and actively promote a Child Safe environment within our activities and management practices.

Schooling is not just about getting a well-rounded education. It's about supporting children to be who they are – fostering their emotional well-being, reaching their full potential, and being connected with their local community.

STUDENT CHARACTERISTICS

2021 Student Pre-Kindergarten to Year 6	
Enrolment Total	118
Female	58
Male	60
Indigenous	0%
Language Background other than English	8%

Index of Community Socio-Educational Advantage (ICSEA)				
ICSEA 1169 2021 Data	Bottom quarter	Middle quarters		Top quarter
Lance Holt School	1%	10%	22%	68%
Australian Schools	25%	25%	25%	25%

2021 Student Attendance Data	
Year 1	89.29%
Year 2	93.11%
Year 3	93.92%
Year 4	94.88%
Year 5	93.40%
Year 6	94.62%
TOTAL	93.37%

SATISFACTION

Lance Holt School is an independent community school. Parents demonstrate their continued satisfaction with the school through their ongoing engagement with the school, its programs and community. The school maintains a steady enrolment of 120 students with limited vacancies and a waiting list. We are highly regarded in the community and there is a strong demand for entry into the Early Years Programs. Parent involvement in the life of the school is widespread. Parents convey their satisfaction at Parent/Teacher meetings, through parent surveys, at school functions and in conversations with staff and Council Members.

Excerpts from the Year 6 Students graduation speeches 2021

- If I could describe Lance Holt and the teachers who work here in three words, I would use: inclusive, creative, and very special.
- Lance Holt has contributed so much to the person I am today.
- Another precious part of the school to me, is the art room, because it is where I discovered my love and talent for art. I love writing too and discovered my passion in Year 3 when we started writing longer stories.
- My time at Lance Holt would not be the same without the teachers and friends who have helped me along the way.
- In Year 2 I really loved things like Bush School, which was an awesome way of getting out in nature with my friends. I still love hiking and getting outdoors because of this great experience.
- It's been an incredible journey from my start in Prindy to what will be on next Friday my last day of school at this incredible school.
- Everyone was super excited at the thought of Bush School and it lives up to its reputation. Bush School is so good.
- Drama was and is my favourite subject because you get to be whoever you want.
- Thanks to all the staff for keeping this wonderful school running and I hope you will continue to teach and inspire children for many years to come.
- I've really liked my time at Lance Holt School. I'm glad I have been here for all 9 years. I have made friends and memories that I hope I will keep my whole life.

A selection of comments from families and members from the wider community on Lance Holt School:

Thank you for all the treasured memories over the past five years more recently for being our silver lining through some challenging times. (Parent Year 2)

I just love what you are teaching the children, these are such important understandings that our future generations must know if we have any chance of saving our planet. Well done Lance Holt - and the children seemed so engaged.

I just love the Educa posts that you put up. Thanks so much-very much, I appreciate the time and care you take putting the stories and photos together. It's definitely a highlight for me! (Parent Year 1)

I would like to say thank you so much for everything you are enabling mum to do through Lance Holt School. She has been so happy to be included at the school and accepted in a such away she never thought of in her life. (Parent, PP/1 regarding a Grandparent volunteering regularly in the class)

A big thank you for this year - it's been absolutely amazing to join Lance Holt and to see our child grow and become comfortable at school. Thankyou for your unwavering patience and positivity that made it all possible. (Parent - PK)

We so enjoyed the parent evening and were filled with excitement for the coming year. Thank you.

The ongoing sense of community during the lockdown period, despite not seeing each other face to face each day, cemented my opinion of the amazing culture in this school (Parent PP and Year 6)

LHS is a fabulous school and an amazing community. Thank you for always going the extra mile. Special thanks to the front of house team (Kathryn, Juliet, Chrissy and Tempe) that really make families feel heard and valued and are also so helpful and thoughtful in every situation. A special thanks too for the consistency of the excellent teaching provided at every single year level. You are all amazing ❤️ (Parent Kindy, Year 4 and Year 5)

I am running out of superlatives to express my admiration for the teaching and learning in Lance Holt School. (Grandparent, Year 6).

Thankyou for sharing your wonderful school with us. It truly is a magical place and embodies what a school should be. The children's joy in learning is everywhere. (Professor Emerita Robyn Ewing.)

PROFESSIONAL ENGAGEMENT

TEACHER ATTENDANCE

8.4 FTE (*full time equivalent*) Teachers

At 194 workdays per FTE teacher this equates to 16,296 teacher workdays in 2021

52.5 days were taken as sick leave giving an average attendance per teacher of 96.77%.

TEACHER RETENTION

8.4 FTE (*full time equivalent*) Teachers

Danica See (returned from maternity leave)

Christine McInnes retired

Due to family circumstance, Anna Gibson will not return from maternity leave.

TEACHER QUALIFICATIONS

All teachers are registered as per requirements of the Teacher's Registration Board of Western Australia. All teaching staff hold a recognised teaching qualification. Qualifications of teaching staff including the Coordinator range across the following:

- Master of Educational Leadership
- Graduate Diploma of Education
- Professional Certificate in Education (Positive Education)
- Bachelor of Education (Honours)
- Bachelor of Education (Early Childhood Education)
- Bachelor of Education (Primary)
- Bachelor of Arts (Early Childhood Education)
- Bachelor of Performing Arts
- Bachelor of Sports Science
- Diploma of Education
- Diploma of Teaching (Junior Primary)
- Diploma of Teaching (Primary)

TEACHER COMPOSITION

11 Female

1 Male

7 Full-time Teachers

5 Part-time Teachers

TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

All teachers and other staff (including part-time staff) were engaged in Professional Development during 2020 including attending conferences, seminars, workshops, professional reading and research.

Whole Staff Professional Learning

- AITSL Professional Teaching Standards
- Mandatory reporting of child sexual abuse (AISWA)
- Brightpath Reporting
- Learning Support
- Staff Code of Conduct
- Positive Education
- Curriculum Update
- Brightpath Tracking Student Progress
- Be You - Student Wellbeing



Small Group Professional Learning

- Provide First Aid in an Education and Care setting
- Renew CPR
- Anxiety in Children
- Anxiety in Adolescents
- PESA (Positive Education Schools Australia) – Conference
- Exploring Child-soil Relations
- Circle of Security
- Agile School Leadership
- Transitions in the Early Years
- Wellbeing in Education

Individual Professional Learning

- Math – The Big Sullivan 6
- Taxation and Payroll
- Using On-Entry for assessment and reports
- DSF - Becoming a word detective and a Writing Wizard
- DSF – Talk for Writing
- PETAA – Introduction to English Language and Sentence Grammar
- NAPLAN Training
- DSF – Identifying Dyslexia in the Early Years
- Play Schemas
- AISWA Image 7 Online Marketing Series

Staff Representation on Educational Committees & Professional Associations

- AISWA Education Committee
- AISWA Small Schools Principals Collegiate Group
- Chair, Positive Education Schools Association WA Chapter

AVERAGE EXPENDITURE STAFF PROFESSIONAL LEARNING AND DEVELOPMENT

In 2021 a total of \$7,615.73 was spent on Professional Development - Professional Development courses, conferences, professional associations and educational journals for staff (teaching, non-teaching & administrative). As a member of the Association of Independent Schools of WA, Lance Holt School had access to professional learning run by the association. Staff are also individual members of professional networks which provide professional learning with colleagues. Due to COVID again in 2021 more professional learning was available online and at little or no cost and many staff members took advantage of these opportunities.

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE

93% average percentage attendance per student per year level as calculated for 2021 from Year 1 to 6 attendance data.

NATIONAL LITERACY & NUMERACY ASSESSMENTS (NAPLAN)

In 2021 Students in Years 3 and 5 took part in the National NAPLAN National Assessment in May after it was cancelled in 2020 due to the COVID 19 Pandemic. Our participate rate was 92% against a 95% participation for all Australian students.

LEARNING

Students are at the centre of learning at Lance Holt School. We know our learners, and offer a curriculum that is dynamic, exciting, rewarding and responsive to our student's needs, capabilities and interests. We recognise that all students are individuals and have different abilities, learning styles and learning dispositions. We implement the curriculum with an emphasis on encouraging and supporting each student to achieve their potential. Students and staff are co-constructors in a collaborative learning community.

A school culture of continuous improvement is underpinned by the ongoing assessment for learning to promote reflective practices that drive improvement in student outcomes. Assessment and analysis of data is conducted at a class and whole school level to improve student outcomes and drive whole school improvement.

Whole school data analysis is tracked through: NAPLAN, Brightpath, PAT Math and PAT Reading, SA Spelling Test, On Entry Assessment and Letters & Sounds.

WELLBEING

At Lance Holt School we are committed to supporting our children to have the best possible mental health. With the core values of the school and those inherent within our wellbeing programs we maintain a focus on building positive mental health, empowering our children to express their feelings, supporting one another and seeking help when needed.

Our Wellbeing Curriculum is delivered through the lens of Positive Education through key Social and Emotional Learning experiences for every child. A Child Protection program 'Keeping Safe' is use to teach protective behaviours across the school.

VALUE ADDED

The ways in which our school provides a quality and all encompassing learning experience for our students and their families.

We provide students attending our school with:

- Quality learning programs aligned with the Western Australian Curriculum and the Early Years Learning Framework.
- Professional, dedicated and caring staff
- A safe and nurturing school environment with a focus on Student Wellbeing
- Well staffed and resourced classrooms
- Access to current technology
- Specialist teachers for Visual Arts, Drama, Physical Education and Italian
- School excursions and incursions linked to the learning programs
- Teaching staff who engage in professional learning

We provide the families attending our school with:

- Opportunities for parents to participate in the life of the school through: classroom assistance, tuckshop, fundraising, help on excursions and camps, sharing their expertise and skills, promotion activities and supporting their child's learning
- Reporting to Parents through: Learning Journeys, Parent/Teacher Interviews, Online Student Portfolios (EDUCA) and Written Reports
- Opportunity for involvement and participation in the School Council and its sub-committees
- Communication through: newsletters, school website, Educa, emails, class notes and noticeboard
- Parent Information Evenings, Curriculum Evenings
- Social Events: Community Day, Movie nights, Art Event, Early Years Back to School Picnic and Primary Years Get Together.

We endeavour to maintain our school traditions including:

- Morning Meetings
- Annual whole school camps (Cancelled in 2020 due to COVID 19)
- Class camp Year 5/6 (Albany Camp) - Ningaloo in 2021
- Year 3/4 Bickley Camp
- Excursions and Incursions for all classes
- Buddy system across classes and year levels
- Leadership opportunities for students
- Graduating Evening Year 6 Students
- Whole School Bush School Day
- Drama Performance for all classes
- Art Exhibition with City of Fremantle Children's Library

We are establishing new school traditions including:

- Beach School for Pre-Primary and Year 1
- Bush Schools for Years 2 and 3
- River School for Year 4
- Kindy Nature Program
- Sustainability Focus
- Maker Space - STEM
- Community Week replaced whole school camp again in 2021
- After School Garden Club - Sprouts

We maintain our community partnerships with:

- Fremantle City Council
- Spare Parts Puppet Theatre
- WA Maritime Museum
- Fremantle Library
- West End Local Residents Group
- Fremantle Society
- Notre Dame University, Edith Cowan University, Curtin University, Murdoch University
- Fremantle Literature Centre
- Local High Schools

We maintain a commitment to the educational community:

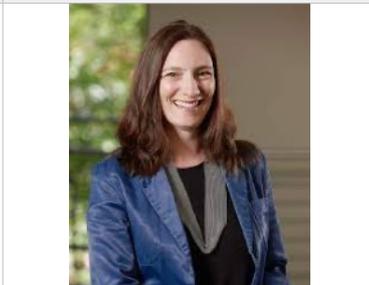
- Participation in educational initiatives such as: Be You - Mental Health, Western Australian Curriculum, Values Education, the Sustainable School Initiative, KidsMatter Initiative and Leading 21st Century Schools: Engage with Asia.
- Placement of University Students on Practice
- Work Experience for High School Students
- Teaching staff presenting at Professional Conferences
- Teachers attending Educational Tours
- Publishing papers in books and professional journals
- Hosting visits for teachers from other schools: local, national and international
- Hosting Teacher Network Meeting for AISWA and other professional bodies.

GOVERNANCE

SCHOOL COUNCIL MEMBERS

7 Members, 1 Staff Representative (non-Voting) and 1 Principal (Ex-officio)

<p>MEMBER QUALIFICATIONS Qualifications of Council Members: Registered Nurse Bachelor of Science (IT) Bachelor of Arts Bachelor of Education Chartered Accountant Bachelor of Business Diploma of Education Master of Educational Leadership Master of Business Administration</p>	<p>MEETING DATES 2021 School Council Meetings: 10 February 10 March 21 April 28 April 12 May 16 June 28 July 25 August 22 September 20 October 17 November</p> <p>Annual General Meeting 26 April 2021 held via Zoom due to COVID 19 Pandemic</p> <p>PROFESSIONAL LEARNING Briefing the Board 2021</p>
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<p>Lee Jones - Chair of Council</p>	<p>Kathryn Netherwood - Coordinator</p>	<p>Juliet Lewer - Teachers Rep</p>
		
<p>Ben Cannington - Treasurer</p>	<p>Pete Adams - Deputy Chair</p>	<p>Stefania Giamminuti - Member</p>
		
<p>Sarah Williamson - Member</p>	<p>Karl Franzen</p>	

POST-PRIMARY DESTINATION

Students graduate from Lance Holt School with a love of learning and a strong sense of self and community. Our students are creative and critical thinkers who have well developed communications skills. Our students combine their strong academic skills with their well developed social and interpersonal skills to transition to high school as articulate and confident individuals. Our students attend a wide variety of high schools which suit their individual needs and interests including Government, Independent and Catholic high schools. In the last five years students have graduated to attend the following Government High Schools in Gifted and Talented Programs: John Curtin College of the Arts, Perth Modern, Shenton College, Applecross and Melville High School. Independent and Catholics schools our former students now attend include: All Saints College, CBC, Iona College, Santa Maria College, Kennedy Baptist School, Presbyterian Ladies College and Scotch College.

Post Primary Destinations for 2022

High School Destination of Year 6 Students for 2022

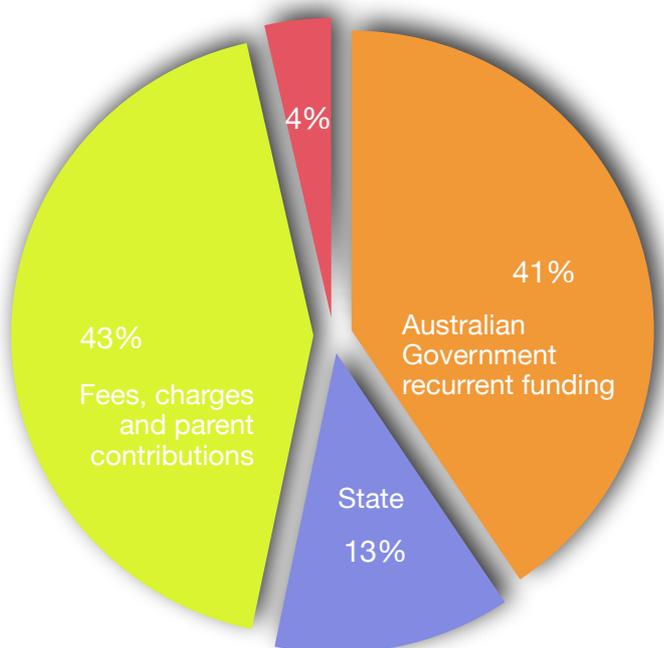
Student 1	John Curtin College of the Arts	Gifted & Talented - Drama
Student 2	John Curtin College of the Arts	Gifted & Talented - Drama
Student 3	John Curtin College of the Arts	Gifted & Talented - Musical Theatre
Student 4	John Curtin College of the Arts	Gifted & Talented - Arts Media
Student 5	John Curtin College of the Arts	Local Area
Student 6	Melville High School	Gifted & Talented - Academic & Aviation
Student 7	Melville High School	Gifted & Talented - Academic & Graphic Design Media
Student 8	Kennedy Baptist College	Independent School
Student 9	Hammond Park College	Futures Based Inquiry & Innovation Agency Program
Student 10	Shenton College	Local Area
Student 11	Shenton College	Gifted & Talented - Academic
Student 12	Perth Modern	Gifted & Talented - Academic

School Finances

School Finances 2021 (audited accounts)

	Net recurrent income 2021	TOTAL
	Australian Government recurrent funding	769,527
	State Government recurrent funding	240,451
	Fees, charges and parent contributions	818,732
	Other sources	67,490
	Total gross income	1,896,200
	Capital expenditure 2021	TOTAL
	Australia Government capital expenditure	0
	State/Territory Government Capital expenditure	0
	School	\$50,012
	Total capital expenditure	\$50,012
	Net recurrent expenditure 2021	
	Staffing costs (74% of total expenditure)	1,353,351
	Operating costs	469,059
		1,822,410

Funding Sources



SPECIAL SCHOOL EVENTS AND HIGHLIGHTS OF 2021

Whilst the COVID-19 Pandemic meant many of our beloved traditions remained on hold again this year, we were thrilled to be able to squeeze in the following;

Community week

A Term of Tuckshop

5/6 Class camp to Ningaloo

Shakespeare production of a Midsummer Night's Dream

The wonderful Graduation evening.

Here are some photos which represent some of the highlights of 2021.







