
Lance Holt School

Annual Report 2020



Celebrating 50 Years of Community Schooling in Fremantle

Registration: Lance Holt School

In 2016 Lance Holt School was reviewed by the WA Department of Education Services for Renewal of Registration as a Non-Government School. The school achieved the maximum period of registration (5 years) and is registered until 31 December 2021.



Certificate of Registration

Issued in accordance with section 162 of the *School Education Act 1999* to

Lance Holt Schools Inc, Governing Body for
Lance Holt School (School Code: 1208)

Registered to provide the **Western Australian Curriculum**

Pre-Kindergarten to Year 6 at 10 Henry Street, Fremantle,
from 1 January 2017 to 31 December 2021

A blue ink signature of Richard Strickland, written in a cursive style.

RICHARD STRICKLAND
DIRECTOR GENERAL

28 November 2016

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We acknowledge the traditional custodians of this land on which we work, live, learn and play, the Whadjuk Nyungar. We recognise their traditional and continuous connection to the land and water and pay our respects to their elders past, present and emerging.

The vision for Lance Holt School is to construct a community of learners who are recognised as compassionate community members and innovative thinkers.

SCHOOL CONTEXT

Lance Holt School is an independent community school of 120 students. It provides inquiry-based learning for primary school students. In 2020 our students range from Three Year Old Kindy to Year 6 in a co-educational, non-denominational, non-competitive environment.

Founded in 1970 by educational innovator Lance Holt, the school has a strong ethos of non-competitive learning, respect for children and a holistic approach to education. We celebrated our 50th Birthday in 2020.

Uniquely accommodated in a heritage building, located in the historical West End of the port of Fremantle, the school is a short walk to the beach, park and port. It has long-established links with the local community, including the nearby Notre Dame University, TAFE, Maritime Museum, Fremantle Library and Spare Parts Puppet Theatre.

Family involvement is an integral part of school life. The teaching staff work together with families to ensure students achieve their educational potential through enjoyable learning experiences in a nurturing and caring school community.

The WA Curriculum and the Early Years Learning Framework underpins the academic program with a focus on excellence in literacy and numeracy. An array of pedagogies are used to deliver the curriculum including: Inquiry Learning, Playful Learning, Nature-Based Learning and Place-Based Learning. A Wellbeing Curriculum is taught through Social and Emotional Learning and Positive Education. The school also provides specialist programs in The Arts (Visual Art, Drama and Artsmedia), Physical Education, and Languages (Italian). Lance Holt School has participated in National Initiatives including Values Education, KidsMatter, Be You, Sustainability Education and Studies of Asia.



At Lance Holt we know that children learn best when they feel encouraged, supported and connected. That's why underpinning all of our programs, lessons and activities is an emphasis on school connectedness. From daily meetings where children are free to speak their mind, to the mixing and mentoring of older children with their juniors, Lance Holt fosters an environment of democratic learning and a positive school culture. This ensures that every child feels valued and heard, and free to reach their full potential.

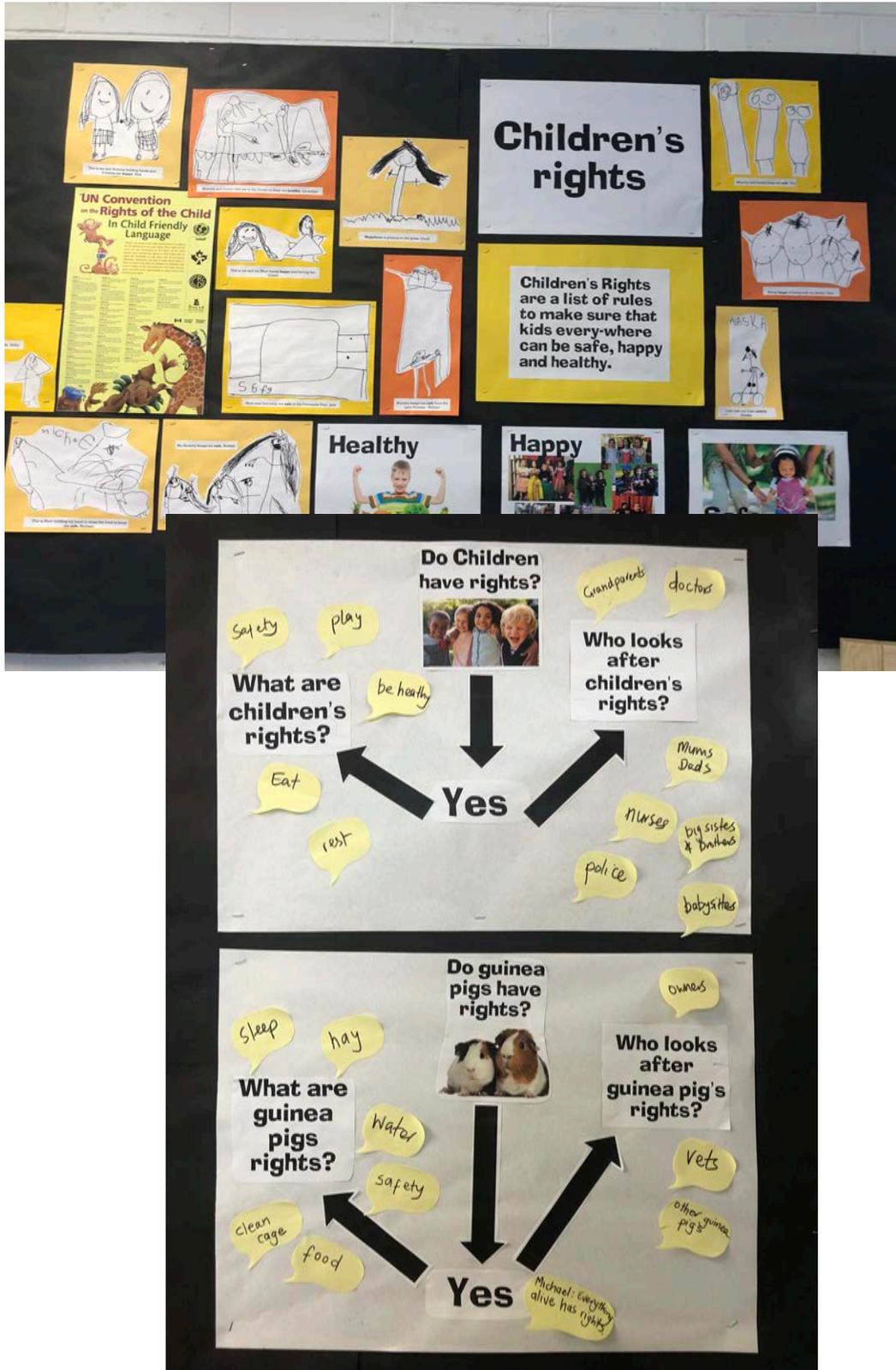
Smaller, co-educational class sizes are another way we build a culture of connectedness. With our average teacher-to-student ratio being one to fifteen – you can be confident that each child will receive the individual attention they need to flourish.

Enrolments are from Pre-Kindergarten through to Year 6 – with the total number of students being just 120. This makes us a small, but tight-knit community of individuals who, together, are growing exceptional adults for the future.

Lance Holt School is a committed Child Safe Organisation and we are dedicated to safe guarding the rights and safety of children. We teach a Protective Behaviours Curriculum and actively promote a Child Safe environment within our activities and management practices.

Schooling is not just about getting a well-rounded education. It's about supporting children to be who they are – fostering their emotional well-being, reaching their full potential, and being connected with their local community.





STUDENT CHARACTERISTICS

2020 Student Pre-Kindergarten to Year 6	
Enrolment Total	118
Female	58
Male	60
Indigenous	0%
Language Background other than English	8%

Index of Community Socio-Educational Advantage (ICSEA)				
ICSEA 1158 2019 Data	Bottom quarter	Middle quarters		Top quarter
Lance Holt School	1%	10%	22%	68%
Australian Schools	25%	25%	25%	25%

2020 Student Attendance Data	
Year 1	89.29%
Year 2	93.11%
Year 3	93.92%
Year 4	94.88%
Year 5	93.40%
Year 6	94.62%
TOTAL	93.37%



SATISFACTION

Lance Holt School is an independent community school. Parents demonstrate their continued satisfaction with the school through their ongoing engagement with the school, its programs and community. The school maintains a steady enrolment of 120 students with limited vacancies and a waiting list. We are highly regarded in the community and there is a strong demand for entry into the Early Years Programs. Parent involvement in the life of the school is widespread. Parents convey their satisfaction at Parent/Teacher meetings, through parent surveys, at school functions and in conversations with staff and Council Members.

Excerpts from the Year 6 students Graduation Speeches 2020:

Lance Holt has helped me a lot and I know everything I learnt will help me in the future I've been at lance holt school since Prindy which means I've been at this amazing school for nine years. My first memories of Lance Holt are as lovely as my last.

I would like to thank my outstanding teachers through the years for supporting me through my hardships and guiding in all my joyful moments. Also, although I know at times it is hard to tell, but for helping me through friendships fires.

All of my 8 years at Lance Holt School I've learnt a lot in a very positive and fun way. I am very sad to leave Lance Holt School because of the staff, students, classmates and the parents have given me the opportunity to become the person that I am today.

Like so many Lance Holtians, I was also crazy about Bush School - the bush food, the parks, the hoochies. I didn't want it to end, but we had another surprise waiting for us in year 4 - River School, which should probably be called rubbish school, because we did spend a lot of time collecting and making tallies of rubbish. This was actually really interesting and reminded me that Lance Holt is such an environmental school.

Year 6, of course, was a year different from the rest, due to covid, but it was still wonderful. Albany camp was the best camp I could hope for in my last year, thanks to everyone.

A proud moment was completing my first West End ride at Rottnest camp. I also loved our drama performances The Seussical and Jellicle Cats.

I have loved every minute at Lance Holt and I'll never forget this place. Who knows maybe I'll haunt this place but really this school has shaped me into the person I am today. Being at Lance Holt has been the best nine years of my life and don't think that just because I'm leaving your rid of me, I'll pay regular visits don't you worry.

Some of my favourite things about all my classes was that all the way I was supported and guided through school and I am forever grateful to all the people who helped me through the way.

Although my Mom tells me I've been at Lance Holt since I was born, one of my first memories in Lance Holt was Twiggle the turtle puppet, from Prindy and Kindy class. Twiggle showed me how to get control of feelings like anger and sadness, and not take it out on others, which was a good lesson.

I started at Lance Holt in year 2. After the 2nd week of being with Debra I came home and said to Mum "when are we going to start doing school work?" I had no idea I was learning while I was playing because that's how good the teachers at Lance Holt School are at making school work fun.

I've loved every minute at Lance Holt School, it's shaped me into the person I am today and it has given me the best nine years of my life and to all the staff and to Lance Holt himself and although I've never met him, sadly he can't be here tonight, none of us would be here tonight.



A selection of 2020 comments from families on their child's education at Lance Holt School:

While navigating Prindy to Year 6 is a huge journey for kids it is also a huge journey for parents and you do such a great job of supporting all of us on this journey.

I feel so proud to have been part of this fabulous school for so long. Thank you and don't stop. Such a fabulous community!

A selection of 2020 comments from Parents about 2020 and it's Challenges:

The School puts children first and communicates well with families. We have a great community and I appreciate it all the more after 2020. Thank you for all your efforts. (Parent PP, Year 5 and Year 6)

The best move I've done for my child this year, was to start school at Lance Holt. (Parent, Year 1)

Hard work but LHS did an excellent job of supporting remote learning (Parent, Year 1)

What a year. What an amazing effort by staff - adapting and adjusting as needed. I only have admiration and appreciation for our school's staff for pulling it off so seamlessly. (Parent, Year 1 & 5)

This year has been an incredible journey. Our family will forever be grateful that we had this last year at LHS. For every disappointment and grief for something lost, there has been a new tradition, connection, feeling of hope, creative solution for a problem and joy for something found. (Year 6 parent)

Amazing response from the staff during lock down. It was handled as well as could be expected given the suddenness and uncertainty. (Parent, Pre Primary)

The teachers have been fantastic given the uncertainty at the beginning of the year, and the care and effort shown by staff has been extraordinary. (Parent, Year 2 and Year 5)

The school has been very welcoming to our family. The teachers clearly care a great deal for all the students and are dedicated to providing well rounded and balanced education. I have found all the staff to be very calm and practical (Parent, PP and Year 1)

The ongoing sense of community during the lockdown period, despite not seeing each other face to face each day, cemented my opinion of the amazing culture in this school (Parent PP and Year 6)

LHS is a fabulous school and an amazing community. Thank you for always going the extra mile. Special thanks to the front of house team (Kathryn, Juliet, Chrissy and Tempe) that really make families feel heard and valued and are also so helpful and thoughtful in every situation. A special thanks too for the consistency of the excellent teaching provided at every single year level. You are all amazing ❤️
(Parent Kindy, Year 4 and Year 5)

2020 was a hard year. There was a lot of fear and uncertainty in the world. Despite this, our kids flourished. Not because they were sheltered from the fear and uncertainty, but because they felt held and supported by the community around them. It was a powerful lesson in resilience and community.
(Parent, Year 2 and Year 5)

A selection of 2020 comments from our staff:

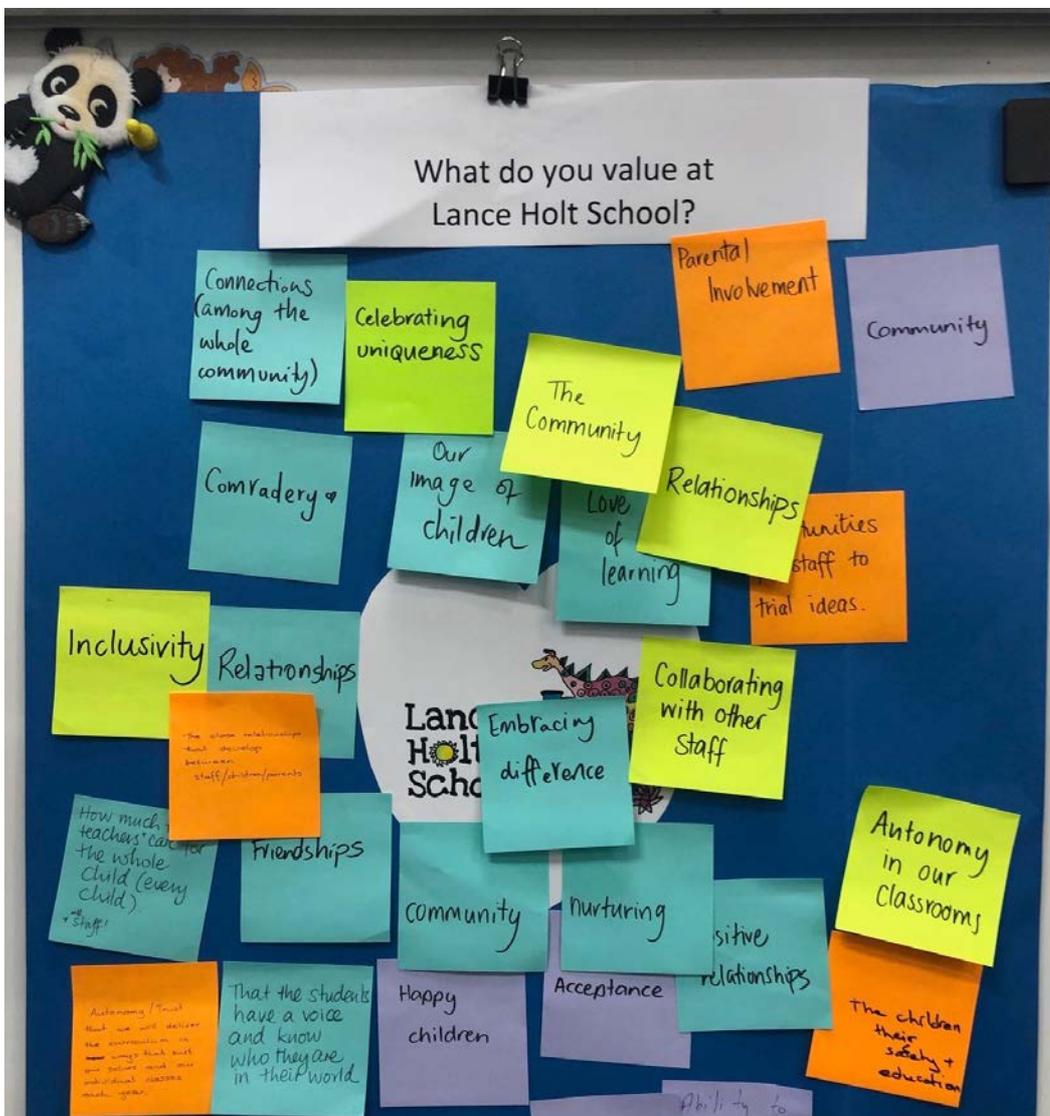
I love working at Lance Holt School because it feels like a large, supportive family, where children are respected, nurtured and valued as individuals.

2020 has made us more connected. I think the generosity of the community has really been apparent. The care and compassion the people have shown each other. It's brought out the best in people.

I love Lance Holt! It just fine tunes kids and allows them to be who they are really.

I absolutely love working in Lance Holt. I feel a part of your community although I'm only a casual teacher. That tells a lot about how you, your staff and the families care for each other. 😊

Having taught them from when they were in Pre-Primary is really special - seeing them where they were then to where they are now. And just watching the way that they speak with such confidence and grace. It's really special."



A selection of comments from members of the wider community:

I very much enjoyed working with you all and getting to spend the day in your wonderful school. I am sure you hear this a lot, but you have a beautiful learning environment and I would love the chance to work with Lance Holt School again in the future.

Tim Schmitz, Professional Learning Consultant

I had the privilege to visit your school again as an exhibitor at the recent Learning Environments Australia tour. I just wanted to pass on the positive comments I received about your school by the many architects I had conversations with. Given that groups toured many sparkling new builds with all of the latest on offer, when asked which school impressed you the most? - Lance Holt was invariably the answer. They were very impressed with the way every patch of space was used and the agile and fluid way staff managed the changing needs of the school. Some mentioned the use of the community spaces as a learning environment impressed them. As they have been learning a little about pedagogy they were also impressed with the whole of the child approach facilitated by small group numbers. I thought that you and your staff would enjoy the positive impact you had on the tour groups and demonstrating that great things can be achieved with little.

Kerry, Education Consultant, Woods Furniture Congratulations!

I have had the pleasure of exploring your wonderful school website. Lance Holt School embodies values and an educational stance which will benefit each child fortunate enough to pass through your portals. The dedication of teachers and the love of school by all students, will continue the positive development of all. May you grow from strength to strength.

Grandma of current students

I wanted to say how much I appreciated you giving your time to us. Those film clips of your students are priceless!! Thanks for sharing your thoughts and bringing your school into our classroom! The students really enjoyed it.

Professor O'Neill, Notre Dame University

We enjoyed greatly being shown around your beautiful school. We would like to take this opportunity to officially express our desire to be included into the Lance Holt - family. We feel that the environment provided by Lance Holt complements our own beliefs in what children need for this very important time of their life.

Prospective Parents

A beautiful message from one of our past students one studying teaching:

Thank you also for all the wonderful years we have had at Lance Holt! I don't think I could put into words how much I value you and the Lance Holt School community. The school and my education there are the reasons why I wish to be a teacher myself, and I shall always treasure the learning, the experiences, and the community that I gained through the school. The best way I can think to express my gratitude is to endeavour to give other children the amazing education, relationships, and positive learning environment that I was lucky enough to have. Miriam, December 2020

PROFESSIONAL ENGAGEMENT

TEACHER ATTENDANCE

8.4 FTE (*full time equivalent*) Teachers

At 194 workdays per FTE teacher this equates to 16,296 teacher workdays in 2020

48.5 days were taken as sick leave giving an average attendance per teacher of 99.7%

TEACHER RETENTION

8.4 FTE (*full time equivalent*) Teachers

Anna Gibson (returned from maternity leave)

Danica See (maternity leave)

TEACHER QUALIFICATIONS

All teachers are registered as per requirements of the Teacher's Registration Board of Western Australia. All teaching staff hold a recognised teaching qualification.

Qualifications of teaching staff including the Coordinator range across the following:

- Master of Educational Leadership
- Graduate Diploma of Education
- Professional Certificate in Education (Positive Education)
- Bachelor of Education (Honours)
- Bachelor of Education (Early Childhood Education)
- Bachelor of Education (Primary)
- Bachelor of Arts (Early Childhood Education)
- Bachelor of Performing Arts
- Bachelor of Sports Science
- Diploma of Education
- Diploma of Teaching (Junior Primary)
- Diploma of Teaching (Primary)



TEACHER COMPOSITION

11 Female

1 Male

7 Full-time Teachers

5 Part-time Teachers

TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

All teachers and other staff (including part-time staff) were engaged in Professional Development during 2020 including attending conferences, seminars, workshops, professional reading and research.

Whole Staff Professional Learning

- AITSL Professional Teaching Standards
- Learning Support
- Staff Code of Conduct
- Emotional development of children
- Positive Education
- Curriculum Update
- Brightpath Tracking Student Progress
- Reconciliation Action Plan
- Be You - Student Wellbeing

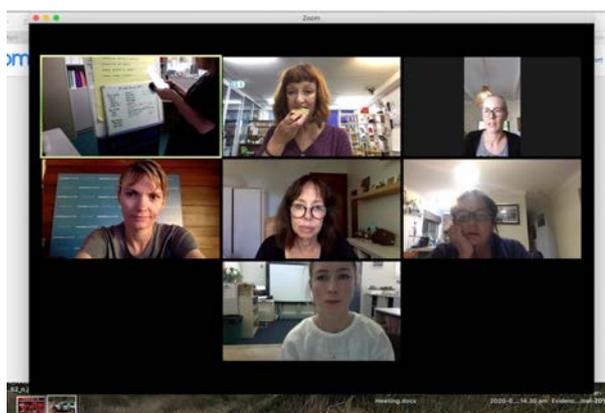
Small Group Professional Learning

- ACEL Global Online Conference
- Virtual Flourish Conference
- Trauma Informed Education Practice
- National Quality Standards - ECE
- Be You Action Team
- Reggio Emilia Network
- Understanding Learning Difficulties - Dyslexia
- Safe Food Handling
- First Aid Training
- Gratitude in Education (PESA)
- Wellbeing in Education (ACEL)
- Office 365



Individual Professional Learning

- Administrative Leadership
- Leadership and the Early Years
- Physical Education Conference
- Taxation and Payroll training
- Curriculum SCASA
- Positive Education
- Promoting Educator Wellbeing
- Analysing Brightpath
- Classroom Action Research
- Be You - Online training
- Sounds Write Training
- Little Scientist - Human Body
- Engaging Students with ADHD
- Zones of Regulation
- Benefit Mindset
- Promoting Educator Wellbeing

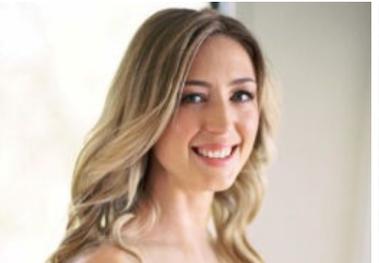


Staff Representation on Educational Committees & Professional Associations

- AISWA Education Committee
- AISWA Small Schools Principals Collegiate Group
- Chair, Positive Education Schools Association WA Chapter

AVERAGE EXPENDITURE STAFF PROFESSIONAL LEARNING AND DEVELOPMENT

In 2020 a total of \$11,339 was spent on Professional Development. \$6,339 was spent on Professional Development courses, conferences, professional associations and educational journals for staff (teaching, non-teaching & administrative) with an additional cost of \$5,000 for teacher release. As a member of the Association of Independent Schools of WA, Lance Holt School had access to professional learning run by the association. Staff are also individual members of professional networks which provide professional learning with colleagues. Due to COVID in 2020 more professional learning was available online and at little or no cost and many staff members took advantage of these opportunities.



KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE

93% average percentage attendance per student per year level as calculated for 2020 from Year 1 to 6 attendance data.

NATIONAL LITERACY & NUMERACY ASSESSMENTS (NAPLAN)

In 2020 NAPLAN was cancelled due to the COVID 19 Pandemic.

LEARNING

Students are at the centre of learning at Lance Holt School. We know our learners, and offer a curriculum that is dynamic, exciting, rewarding and responsive to our student's needs, capabilities and interests. We recognise that all students are individuals and have different abilities, learning styles and learning dispositions. We implement the curriculum with an emphasis on encouraging and supporting each student to achieve their potential. Students and staff are co-constructors in a collaborative learning community.

A school culture of continuous improvement is underpinned by the ongoing assessment for learning to promote reflective practices that drive improvement in student outcomes. Assessment and analysis of data is conducted at a class and whole school level to improve student outcomes and drive whole school improvement.

Whole school data analysis is traced through: NAPLAN (although not in 2020), Brightpath, PAT Math and PAT Reading, SA Spelling Test, On Entry Assessment and Letters & Sounds.

WELLBEING

At Lance Holt School we are committed to supporting our children to have the best possible mental health. With the core values of the school and those inherent within our wellbeing programs we maintain a focus on building positive mental health, empowering our children to express their feelings, supporting one another and seeking help when needed.

Our Wellbeing Curriculum is delivered through the lens of Positive Education through key Social and Emotional Learning experiences for every child. A Child Protection program Keeping Safe is used to teach protective behaviours.

REMOTE LEARNING 2020

Lance Holt School staff demonstrated professionalism, agility and responsiveness to roll out 'Remote Learning' during the 2020 pandemic to continue to provide quality teaching and learning program and support families.

“I cannot emphasise how great you are in handling this crisis of the pandemic. You all have been a rock for my daughter and myself. It's not easy - but you showed what a community of passionate educators look like.” Parent



Lance Holt School Remote Learning Guide



April 2020

A Remote Learning Guide was developed to support families in the delivery of learning at home.

Our Guiding Principles

Keeping it simple - As a school we are here to support a model of education that is clear, equitable and fun, that maintains a safe home learning environment for all of our students.

Connected - the relationships that you and your children have with their teachers, as well as the relationships that they have with their peers and families is important to maintain and embrace. This sense of belonging remains essential for positive mental health.

Caring - Be kind to each other, your children, our staff and teachers.

Communication - teachers, students and families will have a clear understanding of what is to be expected. We all understand that everyone will be doing their best.

VALUE ADDED

The ways in which our school provides a quality and all encompassing learning experience for our students and their families.

We provide students attending our school with:

- Quality learning programs aligned with the Western Australian Curriculum and the Early Years Learning Framework.
- Professional, dedicated and caring staff
- A safe and nurturing school environment with a focus on Student Wellbeing
- Well staffed and resourced classrooms
- Access to current technology
- Specialist teachers for Visual Arts, Drama, Physical Education and Italian
- School excursions and incursions linked to the learning programs
- Teaching staff who engage in professional learning

We provide the families attending our school with:

- Opportunities for parents to participate in the life of the school through: classroom assistance, tuckshop, fundraising, help on excursions and camps, sharing their expertise and skills, promotion activities and supporting their child's learning
- Reporting to Parents through: Learning Journeys, Parent/Teacher Interviews, Online Student Portfolios (EDUCA) and Written Reports
- Opportunity for involvement and participation in the School Council and its sub-committees
- Communication through: newsletters, school website, Educa, emails, class notes and noticeboard
- Parent Information Evenings, Curriculum Evenings
- Social Events: Kindy Portfolio Evening, Sustainable Family Dinner, Art Event, Early Years Back to School Picnic and Primary Years Get Together.

We endeavour to maintain our school traditions including:

- Morning Meetings
- Annual whole school camps (Cancelled in 2020 due to COVID 19)
- Class camp Year 5/6 (Albany Camp)
- Excursions and Incursions for all classes
- Buddy system across classes and year levels
- Leadership opportunities for students
- Graduating Evening Year 6 Students
- Whole School Bush School Day
- Drama Performance for all classes
- Art Exhibition with City of Fremantle Children's Library

We are establishing new school traditions including:

- Beach School for Pre-Primary and Year 1
- Bush Schools for Years 2 and 3
- River School for Year 4
- Kindy Nature Program
- Sustainability Focus
- Maker Space - STEM
- Community Week replaced whole school camp in 2020
- After School Garden Club - Sprouts



We maintain our community partnerships with:

- Fremantle City Council
- Spare Parts Puppet Theatre
- WA Maritime Museum
- Fremantle Library
- West End Local Residents Group
- Fremantle Society
- Notre Dame University, Edith Cowan University, Curtin University, Murdoch University
- Fremantle Literature Centre
- Local High Schools

We maintain a commitment to the educational community:

- Participation in educational initiatives such as: Be You - Mental Health, Western Australian Curriculum, Values Education, the Sustainable School Initiative, KidsMatter Initiative and Leading 21st Century Schools: Engage with Asia.
- Placement of University Students on Practice
- Work Experience for High School Students
- Teaching staff presenting at Professional Conferences
- Teachers attending Educational Tours
- Publishing papers in books and professional journals
- Hosting visits for teachers from other schools: local, national and international
- Hosting Teacher Network Meeting for AISWA and other professional bodies



What is Community?

An investigation by the Pre-Primary and Year 1 children described what a community was and created a sculpture to represent their ideas.

A community is a group of people together who care. My sculpture shows that, to me, the Lance Holt community means it's a good place to be because there is one thing about it that other schools don't have – no school uniforms. I feel like someone really lucky to be at this school.

A community is somewhere where there's lots of people. They work together. My sculpture shows there's lots of friends at Lance Holt.

A community is a part where people come together and listen to each other and be kind and help and also come together to work as a team. My sculpture shows that the friendships at Lance Holt School are nice.

A community is something with love. My sculpture shows that I love to play with the Unbreakable sticks. They are fun and something I do with my friends.

A community is a bunch of people doing stuff. My sculpture shows that Lance Holt community means people playing together.

A community is people sharing. My sculpture shows that the Lance Holt community is special to me. It makes me feel good because people share with me. My sculpture is about sharing toys.

A community is a bunch of people working together to save a person. My sculpture shows that me and Caoimhe go to after school care together and make clay. I like playing with her and making new friends.

A community is a group of people coming together and helping each other. My sculpture shows that I like having friends to play with and friends are very special to me.

A community is a place where people come together. My sculpture shows that I love learning math because we do it in a fun, sneaky ways.

A community is lots of people working together to help. My sculpture shows a person hugging another person. It's so people can like it and love it because community is a bunch of people together.

A community is somewhere some people are happy and in love. People love each other. My sculpture shows that the teachers are really nice here and make kids feel safe.

A community is a group of people like a family. My sculpture shows that the Lance Holt community means a future with Harry which makes me feel good in my heart.

A community is helping someone get somewhere. My sculpture shows that I'm caring about the nature in the community so I'm planting a tree.

A community is when truckies work together. When a truckie gets tired or breaks down they call the 5 other truckies and they come help. My sculpture shows that the Lance Holt community means being friends with Tex.

A community is people getting into groups and helping each other. My sculpture shows that the Lance Holt community means people smiling because they are happy.

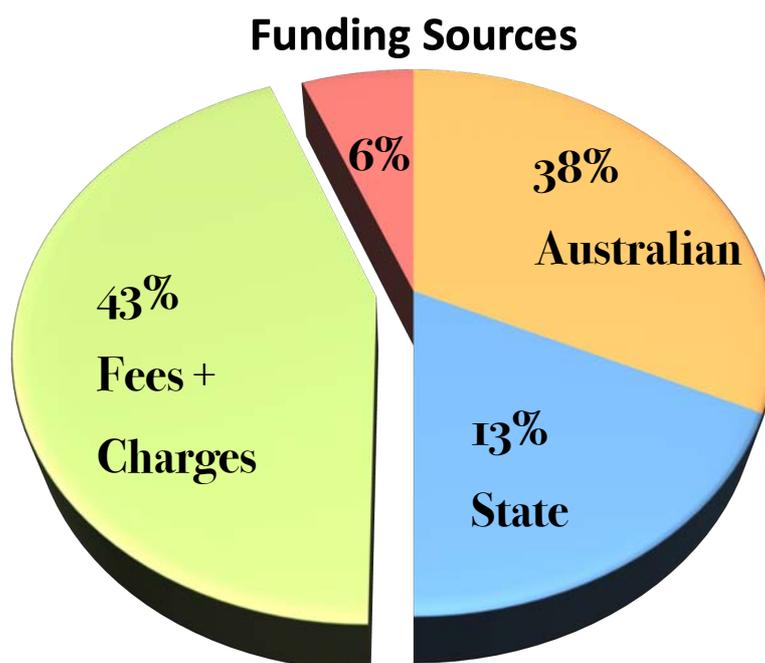
A community is people supporting and loving each other. My sculpture shows holding hands because the Lance Holt community means being nice and kind and listening to people and making new friends and respecting each other.

School Finances

Lance Holt School, Fremantle, WA

School Finances 2020 (audited accounts)

Net recurrent income 2020		Total
 Australian Government recurrent funding		719,187
 State Government recurrent funding		247,319
 Fees, charges and parent contributions		803,134
 Other sources		48,499
 COVID-19 Government Stimulus		100,000
Total gross income		1,869,640
Capital Expenditure 2020		Total
Australian Government capital expenditure		0
State/Territory Government capital expenditure		0
School		108,971
Total capital expenditure		108,971
Net recurrent expenditure 2020		
Staffing costs (78% of total expenditure)		1,293,297
Operating costs (22% of total expenditure)		364,665
		1,657,962



GOVERNANCE

SCHOOL COUNCIL MEMBERS

7 Members, 1 Staff Representative (non-Voting) and 1 Principal (Ex-officio)

MEMBER QUALIFICATIONS

Qualifications of Council Members:

Registered Nurse
Bachelor of Science (IT)
Bachelor of Arts
Bachelor of Education
Chartered Accountant
Bachelor of Business
Bachelor of Social Work
Diploma of Education
Master of Educational Leadership
Master of Business Administration



MEETING DATES 2020

School Council Meeting

4 February 11 March 30 March 30 April 13 May 10 June 22 July
12 August 16 September 14 October 11 November
Extraordinary meetings due to COVID 19 (6 April 13 April 22 April)

Annual General Meeting

29 April 2020 held via Zoom due to COVID 19 Pandemic

PROFESSIONAL LEARNING

Strategic Planning Workshop, Craig Salt, Consultant
Briefing the Board 2020 cancelled due to COVID 19 Pandemic
Customer Journey Mapping, Cris Londono, Consultant, Fremantle



End of Year School Performance





POST-PRIMARY DESTINATION

Students graduate from Lance Holt School with a love of learning and a strong sense of self and community. Our students are creative and critical thinkers who have well developed communications skills. Our students combine their strong academic skills with their well developed social and interpersonal skills to transition to high school as articulate and confident individuals. Our students attend a wide variety of high schools which suit their individual needs and interests including Government, Independent and Catholic high schools. In the last five years students have graduated to attend the following Government High Schools in Gifted and Talented Programs: John Curtin College of the Arts, Perth Modern, Shenton College, Applecross and Melville High School. Independent and Catholics schools our former students now attend include: All Saints College, CBC, Iona College, Santa Maria College, Kennedy Baptist School, Christchurch Grammar, Presbyterian Ladies College and Scotch College.

High School Destination of Year 6 Students at the end of 2020

Student 1	John Curtin College of the Arts	Gifted and Talented - Drama
Student 2	John Curtin College of the Arts	Gifted and Talented - Drama
Student 3	John Curtin College of the Arts	
Student 4	Melville High School	Gifted&Talented - Academic-Aviation
Student 5	Melville High School	
Student 6	Iona Presentation College	
Student 7	Iona Presentation College	
Student 8	CBC Fremantle	
Student 9	CBC Fremantle	
Student 10	Shenton College	
Student 11	Shenton College	
Student 12	Perth Modern	Gifted&Talented - Academic

2020 Graduating Students



