

# Lance Holt School Policies and Procedures



# Carbon Reduction Policy



## **Carbon Reduction Policy**

- 1. Policy Statement**
- 2. Effective Date**
- 3. Next Review Date**

## **1. Policy Statement**

At Lance Holt School we are committed to developing a wonder of the natural world and encouraging a care of the environment that reflects a global stewardship (Values Statement). We recognise that it is our responsibility to minimise our ecological footprint and that minimising the waste we produce is an important part of achieving this goal. Lance Holt School is committed to reducing carbon emissions through the responsible management of electricity, gas, water, and waste.

We commit to:

### **Targets**

- Reducing our consumption emissions from electricity, gas, water and waste.

### **Measuring, monitoring and reporting**

- Measuring and monitoring our electricity, gas, water and waste annually,
- Monitoring the success of initiatives that are being implemented in our school to reduce consumption in energy, water and waste;
- Reporting our performance to our community to demonstrate our commitment and inspire others (i.e. in Annual Report and/or on Website);

### **Consumption**

- Continually seeking opportunities to reduce energy and water consumption and minimise waste through technical initiatives and behaviour change;
- Conducting energy, water and waste audits (this includes student-led audits) to identify wastage and other areas that we can improve;

### **Renewable Energy**

- Continually seeking cost-effective opportunities to produce and/or purchase renewable energy at our school;

### **Low Carbon/Sustainability Funding**

- Utility savings are reinvested to support further carbon reduction measures in our school;

### **Procurement**

- Procuring appliances (white goods and office equipment) that have the highest energy/water efficiency rating;
- When retrofitting, ensuring that we choose the most environmentally friendly alternative we can afford;
- Where possible, choosing products which have a positive environmental and/or social co-benefit;

### **Curriculum**

- Supporting teaching and learning in the curriculum that emphasises the reduction of resource consumption and the benefits of renewable energy;

### **Awareness**

- Increasing awareness within the school around our carbon reduction commitments by adopting a whole of school approach to reducing emissions. This involves creating awareness-raising initiatives that are run by, and target both, staff and students;
- Increasing awareness about carbon reduction in our community through various initiatives run by students, staff and parents;

**Policy Review**

- Reviewing this Policy biannually to ensure continual improvement.

**2. Effective Date: Reviewed 2020**

**3. Next Review Date: 2022**

